

**Community-based
Experiential Learning
for
PGDE PT 2023-25**

PGDE PT Orientation 2023

Why CBEL?



Learning to Learn 2+ — The Hong Kong School Curriculum

A broad and balanced curriculum with diversification and specialisations (choices) for academic, professional and vocational development according to students' needs

Nurturing
lifelong & self-directed
learning capabilities

Fostering
whole-person development

SEVEN LEARNING GOALS

FIVE ESSENTIAL LEARNING EXPERIENCES

Values Education Intellectual Development Community Service Physical and Aesthetic Development Career-related Experiences

Core subjects

Chinese Language
English Language
Mathematics
Citizenship and
Social Development

Electives

Electives Subjects under
Key Learning Areas
Applied Learning
Other Languages

Other Learning Experiences

Values Education
Aesthetic Development
Physical Development
Community Service
Career-related Experiences

Major Renewed Emphases of Primary and Secondary School Curricula

Chinese Language Education
Key Learning Area

English Language Education
Key Learning Area

Mathematics Education
Key Learning Area

Science Education
Key Learning Area

Technology Education
Key Learning Area

Personal, Social & Humanities Education
Key Learning Area

Arts Education
Key Learning Area

Physical Education
Key Learning Area

General Studies

Values & attitudes, Skills and Knowledge

Language

Early Childhood
Mathematics

Nature & Living

Self & Society

Arts & Creativity

Physical
Fitness & Health

Values & attitudes Ten priority values

- Perseverance
- Respect for Others
- Responsibility
- National Identity
- Commitment
- Integrity
- Care for Others
- Law-abidingness
- Empathy
- Diligence

Generic skills

- Basic Skills**
- Communication Skills
 - Mathematical Skills
 - IT Skills
- Thinking Skills**
- Critical Thinking Skills
 - Creativity
 - Problem Solving Skills
- Personal & Social Skills**
- Self-management Skills
 - Self-learning Skills
 - Collaboration Skills

Secondary 4-6

SS

Secondary 1-3

JS

Life-wide Learning
Primary 1-6

P

Kindergarten 1-3

KG



教育局
Education Bureau
2022

<https://www.edb.gov.hk/en/curriculum-development/renewal/framework.html>

Suggested Time Allocation of OLE and Examples of Time Arrangement

In order to achieve the learning objectives of OLE – providing students with a **broad and balanced curriculum** with diverse learning experiences to foster **whole-person development** as well as consider the school-based development of the majority of schools, the suggested time allocation of OLE is adjusted to **10 to 15% of the total lesson time** for the continual enhancement of a balanced development of students through the five areas of OLE (Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development).

Other Learning Experiences	Suggested : Time Allocation of OLE (in percentage)
Moral and Civic Education	10 - 15% (For each area, schools have the flexibility to make adjustments accordingly upon their existing practices and strengths.)
Community Service	
Career-related Experiences	
Aesthetic Development	
Physical Development	

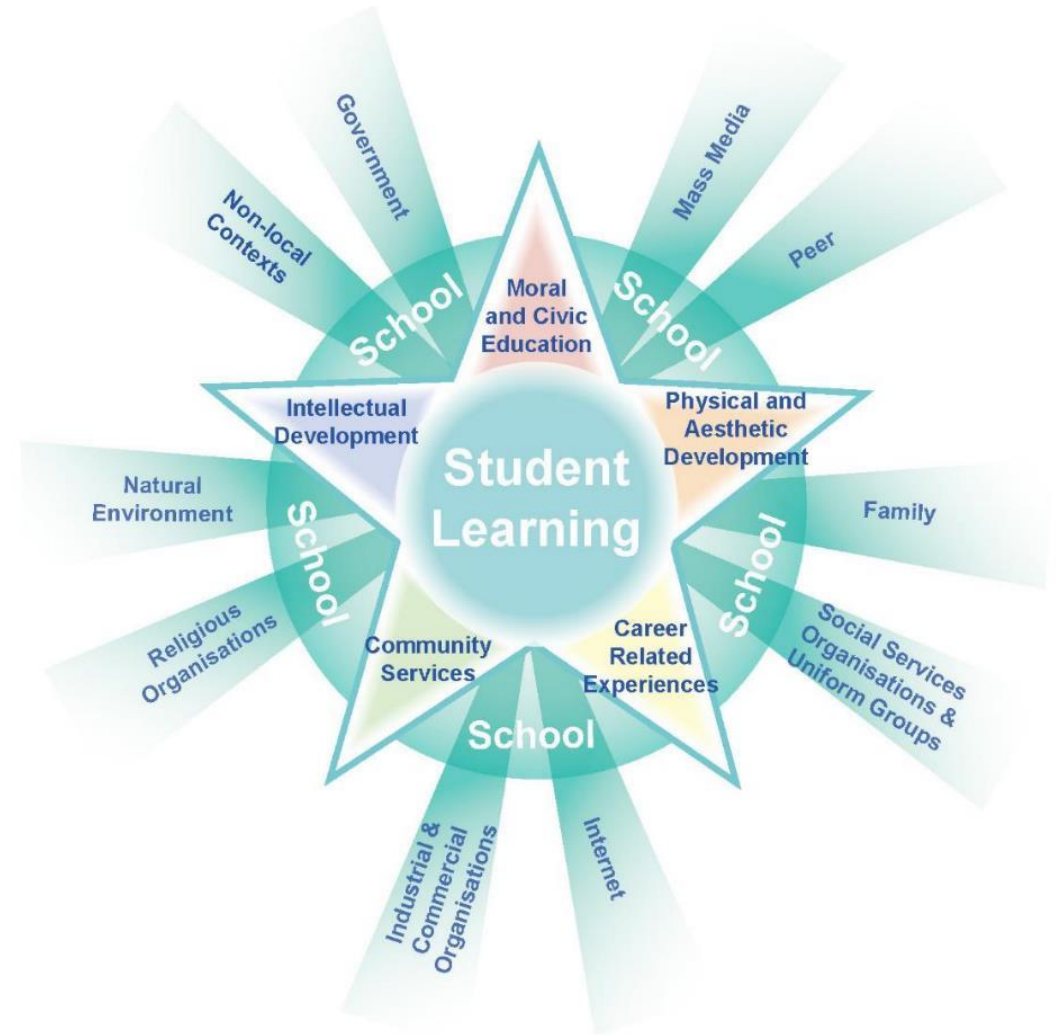
COMMUNITY

IS A POWERFUL KNOWLEDGE SPACE

Life-wide Learning

Life-wide Learning (LWL) refers to student learning in **real contexts** and **authentic settings**. Such experiential learning enables students to achieve certain **learning goals that are more difficult to attain through classroom** learning alone. It helps students to achieve the aims of **whole-person development** and enables them to develop the **life-long learning** capabilities that are needed in our ever-changing society.

(Education Bureau, 2021)



Schools are encouraged to have flexible planning of OLE (including time-tabled and non-time-tabled learning time) for students throughout the three years of the NSS education. Besides, schools can make school-based arrangement upon their **professional judgment and flexibility** in the time allocation of OLE. All along, **it is the quality of OLE that matters, rather than the quantity.** Schools should facilitate students to deepen and consolidate their own learning through **quality reflection** so as to nurture students' life-long learning capability and foster their whole-person development. In the implementation of OLE, it is always NOT just about satisfying the suggested percentage of time allocation, due consideration should be given to the overall planning on the expected learning objectives and outcomes of the respective learning experiences.

Experiential Learning (EL) /LWL @HKU

Aims:

- Enhancing students' learning by **connecting theory with experience** and thought with action;
- Assisting students to understand the relevance of their respective academic disciplines to the **real world**;
- Developing a **richer context** for students' learning;
- Exposing students to **social and global issues**;
- Cultivating students with critical thinking, creativity and problem-solving **skills**.



Optional elective EL Projects for PGDE PT students

EDUC6787 Experiential learning

- ✓ 6 credits
- ✓ Project deliverables + Reflection journal (1200 words)
- ✓ Pass/Fail



FACULTY ORGANISED PROJECTS



SELF-NOMINATED PROJECTS



Learn the EL opportunities at <https://web.edu.hku.hk/programmes/experiential-learning>



FACULTY ORGANISED PROJECTS

Learning Opportunities

Educational Programs Internship **(New)**

Community Partner: Africa Center Hong Kong

[Project Information](#) 

Ocean Park Experiential Learning Project (PGDE-PT)

Community Partner: Ocean Park Hong Kong

[Project Information](#) 

Positive Education at Teengineer (PGDE-PT)

Community Partner: Teengineer

[Project Information](#) 

Together We Shine: mLang – e- Pedagogy and Learning Platform Supporting Junior Primary School Students to Learn Chinese Language

Community Partner: mLang

[Project Information](#) 


Experiential Learning Projects in Sri Lanka

Community Partner: Service Civil International
(Hong Kong China)

[Project Information](#) 

Self-nominated EL Projects

Partner Organisation/School: Students to nominate

[Project Information](#) 



SELF-NOMINATED PROJECTS

Individual or group (max. 3 students)

Find details & application form at <https://web.edu.hku.hk/programmes/experiential-learning/el-possibilities-for-self-nominated-projects>

TIMELINE FOR EL ELECTIVE

Dec 2023

Project details

May 2024

onward:

- Project commencement

Application deadline

Feb 2024

Project duration & contact hours



YOU MIGHT PROPOSE VOLUNTEERING YOUR OWN TIME WITH AN **NGO**. YOUR EL PROJECT DOES NOT HAVE TO BE SCHOOL-RELATED. IT WOULD THEN BE VOLUNTARY WORK BETWEEN YOU AND AN NGO OF YOUR CHOICE (OR ONE FROM THE EL WEBSITE) AND YOU COULD **COMPLETE THIS AT ANY TIME OVER THE COURSE OF THE 2-YEAR PT PGDE**.



NORMALLY AN EL PROJECT FOR PGDE CONSISTS OF **5 WEEKS OF OUT OF CLASSROOM LEARNING ACTIVITIES**, E.G. CONDUCTING SCHOOL TALKS, EDUCATIONAL WORKSHOPS AND EXHIBITIONS, INTERNSHIPS, OVERSEAS OR MAINLAND SERVICE LEARNING TRIPS, ETC. THIS PROPOSED PROJECT IS NOT A SUBSTITUTE FOR YOUR FULL-TIME WORK, AND YOU ARE NOT TO TAKE LEAVE FROM SCHOOL DUTIES WITHOUT PRIOR PERMISSION FROM YOUR EMPLOYER/SCHOOL.



HOURS PER WEEK PER EL PROJECT CAN VARY.